Leybourne Ss Peter and Paul CE Primary Academy

Pupil premium grant : September 2017 – July 2018

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	210
Total number of pupils eligible for PPG	8
Amount of PPG received per pupil	£1320
Total amount of PPG received	£10,400
Total amount spent to support pupils receiving PPG	£10,420.13

Principles, including barriers to achievement and how we plan to overcome them

At Leybourne Ss Peter and Paul C E Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this
 includes ensuring that the needs of socially disadvantaged pupils are adequately assessed
 and addressed.
- In making provision for socially disadvantaged pupils, as defined by the government, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify
 for free school meals. We reserve the right to allocate the Pupil Premium funding to support
 any pupil or groups of pupils the school has legitimately identified as being socially
 disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- The needs of each pupil are considered individually, allowing us to target support appropriately. Possible barriers to attainment for pupils include access to the curriculum, access to extra-curricular opportunities, integration with their peers throughout the course of the school day, and Nome-School Links. Support is specifically targeted to address these barriers.
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in English and Maths.
- Pupil premium resources may also be used to target able disadvantaged pupils to exceed Junior Ready status at the end of KS1 or Secondary Ready status at the end of KS2.

Objectives of PPG spending September 2017 - July 2018.

For new staff working with PPG children to have access to outside agency support and training For PPG children to access extra curricular activities to enhance their overall development For the gap in attainment between pupils in receipt of PPG (without clearly identified SEND) and pupils not in receipt of PPG to narrow

PPG spending 2017/18

The range of provision within our school may include:

1:1 support, during lessons, at lunchtime

Additional focussed provision in small groups as detailed in the class provision map

Payment for residential activities and school trips

Payment for extracurricular opportunities, including Breakfast Club

Payment for school uniform

Whole school approaches to raising standards, including involvement in educational research Extra resources and staff training to support specific curriculum needs for pupils in receipt of PPG Additional physical resources to fully integrate pupils in receipt of PPG with identified SEND in the classroom

Summary of PPG spending to date		
TA Support to reduce/ remove barriers to learning	£6000.00	
Residential trips	£859.50	
Young Voices	£68.00	
Uniform	£49.50	
School visits / visitors	£12.05	
EEF Peer Review Project to focus on improving outcomes at the end of KS2	£1300.00	
Staff training	£180.00	
Resources for parental use to support learning/ behaviour at home	£13.15	
ICT Resources	£600.00	
Phonics/ Reading Support ICT Programmes	£780.75	
Online Safety Ambassador Training	£111.00	
Resources to support the creation of a new teaching area for 1-1 / small group work and a quiet area to aid emotional well being	£446.93	
TOTAL	£10,420.13	

Outcomes:

Pupils in receipt of PP are fully included in all aspects of school life. Before and after school extracurricular opportunities are open to all. Pupils' self-esteem and peer relationships are strengthened as a result. Emotional wellbeing and behaviour of identified pupils has also improved. Pupils who attended school trips and residentials as a result of Pupil Premium funding reported feeling happy that they had gone, and teachers noted that they had engaged fully in the activities and enjoyed being with their friends. Academic progress has been monitored closely, although due to the small numbers of children involved it is not possible to publish pupil progress and attainment data in this forum. Plans for Pupil Premium spending in 2018-2019 include the continued provision of school trips and extra curricular activities, along with a continued involvement in research and trialling of new strategies to improve outcomes for pupils at the end of Key Stage 2.